

The Progress check at 2 years old

The Children's Workshop

The Early Years Foundation Stage (EYFS) requires that parents and careers must be supplied with a short written summary of their child's development in the three prime learning and development areas of the EYFS:

Personal, Social and Emotional Development

Physical Development

Communication and Language

When will the progress check be done?

At The Workshop, Our youngest children in Blue Group usually start when they are 30 months old (this is our youngest age of admission) or in the term they turn three. The progress check is normally done between 27 months and 36 months. We will carry out a progress check within 6 weeks of our children attending.

The EYFS sets the standards for development, learning and care of children from birth to age five. All early years providers are required to follow the framework from September 2012.

The progress check has been introduced to enable earlier identification of development needs so that additional support can be put into place.

What should the progress check cover?

The EYFS Framework does not require the progress check to be completed in a prescribed or standard format. It only specifies that information about a child's development should be provided to parents in the prime areas of learning and development of the EYFS.

Development Matters sets out children's developmental progression across the prime and specific areas of learning from birth to five years. It offers helpful material for practitioners to:

- Inform and support their assessment judgments of a child's development in the prime areas
- Identify if there are any areas in which a child may be developing at a faster or slower pace than the expected level of progress for their age
- Inform and support their discussions with parents and other professionals (where relevant).

Aims and principles

The aims of the progress check are to:

- Review a child's development in the three prime areas of the EYFS
- Ensure that parents have a clear picture of their child's development

- Enable practitioners to understand the child's needs and plan activities to meet them in the setting
- Enable parents to understand the child's needs and, with support from practitioners, enhance development at home;
- Note areas where a child is progressing well and identify any areas where progress is less than expected
- Describe actions the provider intends to take to address any developmental concerns (including working with other professionals where appropriate)

The check:-

- Should be completed by a practitioner who knows the child well and works directly with them in the setting. This should normally be the child's key person
- Arises from the ongoing observational assessments carried out as part of everyday practice in the setting
- Is based on skills, knowledge, understanding and behaviour that the child demonstrates consistently and independently
- Takes account of the views and contributions of parents
- Takes into account the views of other practitioners and, where relevant, other professionals working with the child

At The Children's Workshop, you will be invited to come and talk to your child's keyperson about your child's development within the first 6 weeks of them starting at The Workshop. We understand and recognize the importance of supporting and working with parents to identify any concerns and needs that their child may have.

Parents know their children the best and we draw on their understanding, knowledge and expertise to help support their children as much as we can.

How the health visiting 27-month review works in Surrey

In Surrey, health visiting teams send parents a letter inviting them to their child's health and development review just before they are 27 months old.

That letter includes two Ages and Stages Questionnaires (ASQ-3 and ASQ:SE-2). These questionnaires are screening tools that assess developmental progress and make it easier to identify a child's strengths as well as areas where they may need support. Parents are encouraged to fill in the questionnaires with their child just before the appointment and take it along on the day.

The letter also asks parents to bring their child's health record (red book) and their EYFS progress check at age two document to their appointment.

The review will take place at a Family Centre, clinic or community building and will last one hour. During this time, up to six children and their parents will take part in a session led by two Community Nursery Nurses. The Community Nursery Nurses will review the questionnaires and the EYFS progress check at age two document for each child, as well as talk to parents on an individual basis and observe children in their play and interactions. They will use all this information to assess whether the child is progressing as they should be.